

NH Educator Effectiveness for Student Success

April 9, 2021

Welcome

Share in the chat box:

your name and current role

& a brief statement about your current work



Today's Goals

- To understand current efforts
- Examine , support, and continue efforts/needs of NH educators and determine future efforts
- Expand expertise of the SLT for future work

Agenda

- NHEESS - a brief overview
- Deputy Commissioner... remarks
- What's new: NHEESS Highlights
- Opportunities of the Effort
- PD Topic –HLP#1 – Collaboration
- Breakout groups for input and discussion
- Report outs/Next Steps/Next meeting

A Quick Overview of NHEESS

- Who are we? Where did we come from?
- Focus of Current work
- Current Outcomes
- Personal and Professional Advantages

NHEESS Mission

- to prepare all educators—teachers and building-level leadership—with the foundational and specialized expertise to meet the needs of all students.

A Welcome Deputy Commissioner Brennan



What's New... & Coming!

Highlights

- Communication Plan- Rolling out the Website- Andra Hall & Matt Cookson
- Inclusive Leadership Project- Steve Bigaj
- Equity Team- Patty Wons & Jake Goodwin
- Partnership Research Project- Vince Connelly
- Master Teacher Work- Irv Richardson
- Pro- Ed Standards- Cynthia Lucero
- Educator Renewal and Master Plan- Bill Ross



High-Leverage Practices

High-leverage practices (HLPs) are identified as **specific teacher practices** that are likely to result in **improved student outcomes**.



Today's Example... HLP #1



Collaboration includes HLP1-3)

- Collaborate with professionals to **increase** student **success**

HIGH-LEVERAGE PRACTICES
IN SPECIAL EDUCATION

Council for Exceptional Children | CEDAR CENTER

HLP 1: Collaborate With Professionals to Increase Student Success

Collaboration with individuals or teams requires the use of effective collaboration behaviors to develop and adjust instructional or behavioral plans based on student data, plus the coordination of expectations, responsibilities, and resources to maximize student learning.

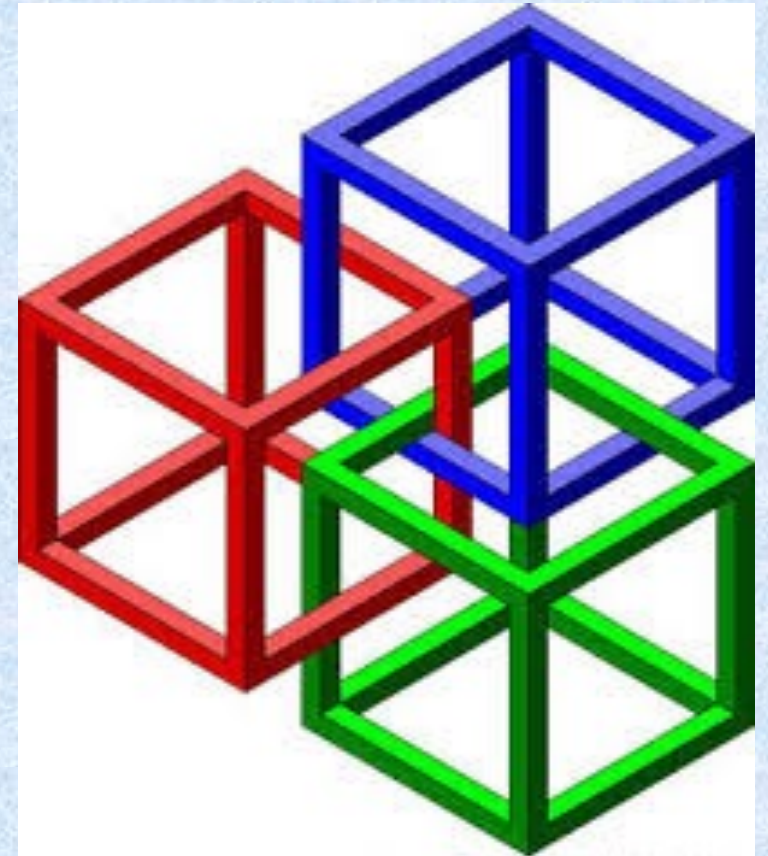


A Framework for Collaboration

A deceptively simple concept with wide ranging and exciting implications for all children and educator effectiveness.

The Framework

- Personnel Commitment
- Communication Skills
- Interaction processes
- Programs or services
- Context



Defining Characteristics for Successful Collaboration

1. Collaboration is **voluntary**
2. Collaboration **requires parity** among participants
3. Collaboration is based on **mutual goals**
4. Collaboration depends on **shared responsibility** for participation and decision making
5. Individuals who collaborate **share their resources** ; and
6. Individuals who collaborate **share accountability** for outcomes

Considerations ...



- For Teachers
- For District Leadership
- For School Building Leaders
- For Educator Preparation

Starting the conversation....

In your context of work... choose one or two and share ideas...

What are some examples of opportunities/ideas for collaboration to better serve students?

1. General ed teacher ...with whom? how? To accomplish?
2. Special ed teacher ... with whom? how? To accomplish?
3. Principal ... with whom? how? To accomplish?
4. IHE instructor ... with whom? how? To accomplish?
5. Family/Community leadership ...with whom? how? To accomplish?

How could the NHEESS webpage build upon the collaboration of NH educators?

What ideas have you heard today that warrant further discussion?

Resources

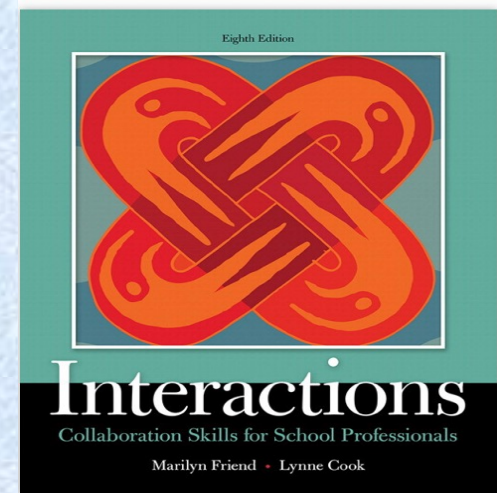
- Induction for Beginning Teachers of Students With Disabilities Needs Assessment- High Leverage Practices Supplement-module 6 (Mentoring and Induction Toolkit)

<https://gtlcenter.org/sites/default/files/Module6-Workbook2-InductBeginTeachSWDsNeedsAssmt.pdf>

- Interactions: Collaboration Skills for School Professionals, 8th Edition, Marilyn Friend, Lynne Cook, California State University, Dominguez Hills ©2017 | Pearson |

- <https://www.pearson.com/us/higher-education/program/Friend-Interactions-Collaboration-Skills-for-School-Professionals-Enhanced-Pearson-e-Text-with-Loose-Leaf-Version-Access-Code-Package-8th-Edition/PGM2490453.html>

Georgia webinar series- <https://cedar.education.ufl.edu/high-leverage-practices-in-georgia/>



Next Steps

- Next SLT meeting **May 28, 2021** 9-11am

Agenda: To review input from this meeting,
and work in breakout groups on goal/strategy development

- Continued Schedule for SLT **2021**
- 4 question evaluation survey

<https://www.surveymonkey.com/r/K6VWGDP>

